

G. Frank Russell Career Center

601 E. Northside Dr. Greenwood, SC 29649

Grades9-12 Career CenterEnrollment966 StudentsDirectorDr. Steve Glenn864-941-5750Board ChairMs. Deborah Miller864-941-5750SuperintendentDarrell Johnson864-941-5400

THE STATE OF SOUTH CAROLINA

2014

ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD				
YEAR	ABSOLUTE RATING	GROWTH RATING		
2014	Good	Average		
2013	Excellent	Good		
2012	Excellent	Average		
2011	Good	Below Average		
2010	Good	Below Average		

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov http://www.eoc.sc.gov G. Frank Russell Career Center

5/19/2015

2480995

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
29	8	3	0	0

NOTE: Ratings are calculated with data available by 05/18/2015.

School Profile			
	Our School	Change from Last Year	Median Career Center
Students (n = 966)			
With disabilities	6.0%	Down from 7.2%	11.4%
Career/technology students in co-curricular organizations	7.3%	Up from 4.5%	24.2%
Enrollment in career/technology courses	966	Down from 1159	586
Students participating in work-based experiences	20.0%	Up from 17.9%	19.0%
Teachers (n = 16)			
Teachers with advanced degrees	25.0%	No change	25.0%
Continuing contract teachers	87.5%	No change	74.5%
Teachers returning from previous year	90.5%	Up from 88.4%	90.5%
Teacher attendance rate	95.1%	Down from 95.3%	95.8%
Average teacher salary*	\$48,430	Down 0.7%	\$48,775
Professional development days/teacher	19.0 days	Up from 4.8 days	13.2 days
Center			
Director's years at center	3.0	Up from 2.0	4.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent expenditures for teacher salaries**	N/A	N/A	N/A
Percent of expenditures for instruction**	N/A	N/A	N/A
Parents attending conferences	100.0%	No change	85.0%
SACS accreditation	Yes	No change	Yes

 $[\]ensuremath{^{*}}$ Includes current year teachers contracted for 185 or more days.

 $[\]ensuremath{^{**}}$ Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents					
	Teachers	Students*	Parents*		
Number of surveys returned	16	209	18		
Percent satisfied with learning environment	93.8%	86.1%	94.4%		
Percent satisfied with social and physical environment	100.0%	88.0%	77.8%		
Percent satisfied with school-home relations	87.5%	90.9%	77.8%		

^{*} Only students at the highest High school grade level and their parents were included.

Performance By Student Groups									
	Technica	Technical Skill Attainment		Graduation Rate		Placement Rate			
	This (This Center		This Center		State Center Average	This Center		State Center Average
	n	%	Average %	n	%	%	n	%	%
All Students	1,026	86.6%	90.3%	327	84.7%	93.0%	395	99.0%	96.9%
Students with Disabilities on Diploma Track	58	69.0%	81.4%	19	84.2%	74.2%	16	100.0%	96.3%
Gender Male Female	487 539	82.8% 90.0%	87.6% 93.2%	154 173	85.7% 83.8%	91.4% 94.5%	191 204	98.4% 99.5%	96.9% 96.9%
Racial/Ethnic Group	333	30.070	33.270	1,3	03.070	34.370	204	33.370	30.370
White	536	91.0%	92.9%	160	91.9%	94.4%	77	98.7%	96.8%
African American Asian/Pacific Islander	395 10	80.0% 100.0%	86.8% 89.5%	138 1	74.6% I/S	91.3% 96.7%	52 2	100.0% I/S	96.4% 100.0%
Hispanic American Indian/Alaskan	1	86.9% I/S	92.5% 97.8%	28 0	92.9% N/A	95.0% 99.0%	6 0	100.0% N/A	96.3% 100.0%
Migrant Status Migrant	0	N/A	80.0%	0	N/A	N/A	N/A	N/A	N/A
English Proficiency Limited English Proficient	62	87.1%	90.6%	39	0.0%	0.0%	N/A	N/A	N/A
Socio-Economic Status Subsidized meals	498	80.7%	87.7%	288	96.2%	93.3%	171	99.4%	96.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

^{*} Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

^{*} Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.

^{*} Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

G. Frank Russell Career Center

Report of Director and School Improvement Council

The G. Frank Russell Career Center is a multidistrict center that serves Greenwood School Districts 50, 51 and 52. Our school received an excellent rating from the State of South Carolina and was recognized as a Palmetto Gold School in 2012 and 2013.

In the 2013-2014 school year, we had nineteen certified staff members that offer eighteen different programs and taught over two thousand students. We had one hundred and fifty nine program completers, fifty three Work Ethic Certificate Recipients and inducted forty four students into the National Technical Honor Society. At the State SkillsUSA competition we had three third place winners, one second place finisher and three first place winners that have an opportunity to compete this summer at the National Leadership and Skills Conference. We also participated in service projects with the March of Dimes, Relay for Life, Salvation Army, Meg's House, The Pathway House and the United Way.

We believe all students have the right to learn in a safe, comfortable and disciplined environment. We commit ourselves to student success and believe every student should have an opportunity to fulfill his or her potential. We are proud of our school, our community and we look forward to the future.

Dr. Steve Glenn. Director

Kelly McWhorter, School Advisory Committee Chair

Abbreviations for Missing Data

5/19/2015

2480995

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	Α	Performance substantially exceeds the state's expectations.
80-89.9	В	Performance exceeds the state's expectations.
70-79.9	С	Peformance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

G. Frank Russell Career Center has been designated as a:

	Title I Reward for Performance - among the highest performing Title I schools in a given year.	
		Title I Reward for Progress - one of the schools with substantial progress in school subgroups.
		Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the lowest 5% lowest performing Title I schools.	
		Title I School - does not qualify as Reward, Focus or Priority School.
	Χ	Non-Title I School - therefore the designations above are not applicable.